

Illustration Minor



Students minoring in Illustration develop visual communication, storytelling and image making skills in a variety of wet, dry and digital media. Responding to specific briefs, prompts and audiences, their work can take the form of editorial illustration, comics, children's books, murals, concept art, animations, design, creative direction, exhibitions, and more.

Eligibility

Open to all BFA majors, except Illustration. Students must be on track in their major and in good academic standing, with fewer than 6 credits behind and a cumulative GPA of 2.0.

Requirements

15 credits of Illustration courses (5 studio courses or 4 studio courses + 1 LAS course) Students select courses based on guidance from the Chair of Interdisciplinary Studies, Minor Area Heads and Academic Advisors and must follow prerequisites when applicable. For the full list of courses that will count for this minor, along with recommended courses to take first, see the Minors Course Lists on the Registration page of the Dashboard (my.otis.edu). Students are advised to take minor classes in place of studio electives (or in place of one LAS elective), or for majors without electives by taking one extra class in each of 5 semesters spread out between sophomore and senior year.

See Illustration & Liberal Arts and Sciences Departments for course descriptions.

Each enrolled student will receive an individual academic plan that outlines how this minor fits into their major.

For more information about the Illustration minor contact:

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Illustration Minor

Program Learning Outcomes

Illustration Minor student work will demonstrate:

Grow

Disciplinary knowledge and skills • audience-focused research, historical context, and field-specific discourse

Competent knowledge and skills in illustration including historical precedents, observational drawing, narrative and storytelling, color theory, and composition to create compelling images that respond to specific briefs, prompts, and audiences.

Proficiency in industry-standard skills, technologies, and processes

The ability to create professional-level illustration projects using current industry software and hardware tools, successfully execute production workflows across both physical and digital media, and demonstrate adaptability by mastering emerging technologies as they're introduced to the field.

Cross-disciplinary awareness and practice

Developed practice grounded in two or more disciplines.

Dare

Innovation • Experimentation and play • Challenge to the status quo • Bravery in their work and their interactions with others

Capacity to combine aspects of illustration with work in one's major and/or push the boundaries between each field.

Reflect

Capacity to Communicate (Orally, Written, and/or Visually) about their practice

Ability to clearly articulate the relationship between their work in illustration and their major and how these studies will help them achieve personal and professional goals.

Analysis of both ethical and aesthetic impacts of art and design

Analysis of the ethical and aesthetic impacts their work has on their fields of study as well as society, culture and the environment.

Connect

Awareness of positionality – in the world, their field, their communities. •

Integration of skills and concepts

Successful integration of skills, information and concepts between their majors and Illustration minor, while understanding and articulating their positionality in their chosen fields.

Shine

Ability to define aspirations, future goals and their role within the creative economy.

Defined aspirations, future goals and their role as an interdisciplinary creative within the creative economy.

Awareness of audience • Compelling presentation and exhibition skills, through Annual Exhibition, Capstone, and portfolios.

Successful completion and presentation of original work in illustration (a portfolio and/or online presence) that highlights their competency with media, personal conceptual vision, communication style and connection to potential illustration markets.