Grading Criteria: You must include criteria for grading all work that may include student presentations, participation, and projects. Feel free to make any disciplinary or course modifications to modify the criteria to suit your specific needs. If you require oral presentations/projects, you should include grading criteria for those also so students are clearly informed about the standards.

A = Excellent. Your paper will be turned in on time and:

Have a strong thesis (main point) that is clearly supported by an organized paper.
Provide excellent examples to support your thesis.
Show thorough comprehension of the ideas presented.
Have strong analyses of material and arguments.
Demonstrate your ability to go beyond ideas presented in class and in the reading.
Be written clearly, with virtually no errors in grammar, spelling, punctuation or usage.
Include a bibliography and all necessary citations if required by the assignment.

B = Very Good. Your paper will be turned in on time and:

Have a good thesis that is supported by a mostly organized paper.
Provide good examples to support your ideas.
Show thorough comprehension of the ideas presented.
Analyze material and arguments.
Be written clearly, with few errors in grammar, spelling, punctuation or usage.
Include a bibliography and all necessary citations **if** required by the assignment.

C = Good/Average. Your paper will:

Have a thesis, perhaps flawed or one that is incompletely supported by the paper.
Show a few flaws in organization.
Provide average examples to support your thesis.
Show minor limitations to comprehension of the ideas presented.
Analyze, with minor errors, material and arguments.
Be written clearly, with some errors in grammar, spelling, punctuation or usage.
Include a bibliography and all necessary citations if required by the assignment.

D = Below average, barely passing. Your paper will have one or more major problems:

A weak thesis, or one that is incompletely supported by the paper.
Incomplete or weak organization or some lack of coherence.
Week or poorly used examples.
Show only basic comprehension of the ideas presented.
Analyze, partially or with some errors, material and arguments.
Be compromised by too many errors in grammar, spelling, punctuation or usage.
Lacks a bibliography and complete citations if required by the assignment.

F = Failing. Your paper will receive an F if it meets ANY of the criteria below:

Does not meet the minimum requirements for a D.
Shows evidence of plagiarism.

Does not fulfill the requirements of the assignment.
Is obviously a first draft
Lacks a bibliography and complete citations if required by the assignment.