

Data in this report comprise 6-year graduation rates and first-tosecond year retention rates for first-time full-time freshmen and transfer students. Rates for these populations are disaggregated by subcategories: sex, race, citizenship, first generation, Veteran status, developmental English placement, intake score, and Federal Pell grant recipients. Refer to the last page for the index.

DATA SOURCE: Banner Student Information System

For more information regarding these data, please contact: Executive Director, Office of Institutional Research and Effectiveness (OIRE) Angila Romious, PhD - <u>aromious@otis.edu</u>

6-Year Graduation Rates

٠	In Fall 2018, 390 first-time full-time freshmen and transfer students enrolled at Otis
	College and 68% of these students graduated by August 31, 2024 (i.e., 6 years later).

Fall 2018 Cohort 6 -Year Graduation Rates	First-Time Freshman (n=276)	Transfer (n=114)	First-Time and Transfer (n=390)
TOTAL	66%	73%	68%
Sex			
Female	66%	70%	67%
Male	67%	77%	71%
Race			
American Indian/Alaskan Native	33%*	N/A	33%*
Asian	72%	73%	72%
Black/African American	71%	50%*	69%
Hawaiian/Pacific Islander	N/A	N/A	N/A
Hispanic/Latino	64%	80%	70%
White/Caucasian	61%	71%	64%
Two or More	54%^	67%*	58%
Decline to State/Unknown	62%^	70%^	65%
Citizenship	0%	0%	0%
International	64%	72%	66%
Domestic (US Citizen only)	66%	70%	67%
First Generation	67%	65%	66%
Veterans	100%*	100%*	100%*
Federal Pell Grant Students ^t	68%	78%	72%
Intake Score			
5	83%^	N/A	83%^
6	100%^	75%*	92%
7	92%	89%	90%
8	97%	94%	96%
9	100%	88%	95%
10	94%	100%	96%

Notes:

*Indicates less than 5 students in the numerator

[^]Indicates 5 or more but less than 10 students in the numerator

^tIndicates student award with paid amount greater than zero

First-to-Second Year Retention Rates

• In Fall 2023, 359 first-time full-time freshmen and transfer students enrolled at Otis College and 76% of these students re-enrolled Fall 2024 (i.e., 1 year later).

Fall 2023 Cohort	First-Time Full-	Transfer	First-Time and
Retention Rates	Time Freshman (n=235)	(n=124)	Transfer (n=359)
TOTAL	74%	80%	76%
Sex			
Female	79%	84%	80%
Male	62%	73%	67%
Race			
American Indian/Alaskan Native	N/A	N/A	N/A
Asian	82%	90%	84%
Black/African American	59%	79%	68%
Hawaiian/Pacific Islander	N/A	N/A	N/A
Hispanic/Latino	68%	77%	71%
White/Caucasian	78%	70%	74%
Two or More	70%	82%^	74%
Decline to State/Unknown	75%^	89%	85%
Citizenship			
International	79%	89%	82%
Domestic (US Citizen only)	73%	78%	75%
First Generation	76%	73%	75%
Federal Pell Grant Students ^t	95%	98%	96%
Veterans	50%*	75%*	63%^
Developmental English Courses			
English 20	N/A	N/A	N/A
English 50	N/A	N/A	N/A
English 90	N/A	N/A	N/A
Intake Score			
5	N/A	0%*	0%*
6	69%	78%	73%
7	79%	94%	84%
8	67%	74%	69%
9	74%	81%	76%
10	93%	82%^	90%

Notes:

^{*}Indicates less than 5 students in the numerator

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^tIndicates student award with paid amount greater than zero

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- First-Time Freshmen: Students that have never been to college prior to entering Otis.
- Full-Time Students: Students with total credit load greater than or equal to 12 units.
- Transfer: Students entering Otis with transfer credits from another institution.
- Intake Score: An aggregate 1-10 score established by Admissions and includes portfolio score, essay, high school and/or transfer GPA, and standardized test scores. The lowest intake score required for admission is a 5.
- Federal Pell grants: Offered to students who qualify as low-income following completion of the Free Application for Federal Student Aid (FAFSA).