**A close-up of logos

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**Data in this report comprise 6-year graduation rates and first-to-second year retention rates for first-time full-time freshmen and transfer students. Rates for these populations are disaggregated by subcategories: sex, race, citizenship, first generation, Veteran status, developmental English placement, intake score, and Federal Pell grant recipients. Refer to the last page for the index.**

**DATA SOURCE: Banner Student Information System**

**For more information regarding these data, please contact:**

**Executive Director,**

**Office of Institutional Research and Effectiveness (OIRE)**

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**6-Year Graduation Rates**

* **In Fall 2018, 390 first-time full-time freshmen and transfer students enrolled at Otis College and 68% of these students graduated by August 31, 2024 (i.e., 6 years later).**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall 2018 Cohort 6 -Year Graduation Rates** | **First-Time Freshman (n=276)** | **Transfer (n=114)** | **First-Time and Transfer (n=390)** |
| **TOTAL** | **66%** | **73%** | **68%** |
| **Sex** |  |  |  |
| Female | 66% | 70% | 67% |
| Male | 67% | 77% | 71% |
| **Race** |  |  |  |
| American Indian/Alaskan Native | 33%\* | N/A | 33%\* |
| Asian | 72% | 73% | 72% |
| Black/African American | 71% | 50%\* | 69% |
| Hawaiian/Pacific Islander | N/A | N/A | N/A |
| Hispanic/Latino | 64% | 80% | 70% |
| White/Caucasian | 61% | 71% | 64% |
| Two or More | 54%^ | 67%\* | 58% |
| Decline to State/Unknown | 62%^ | 70%^ | 65% |
| **Citizenship** | 0% | 0% | 0% |
| International | 64% | 72% | 66% |
| Domestic (US Citizen only) | 66% | 70% | 67% |
| **First Generation** | 67% | 65% | 66% |
| **Veterans** | 100%\* | 100%\* | 100%\* |
| **Federal Pell Grant Studentst** | 68% | 78% | 72% |
| **Intake Score** |  |  |  |
| 5 | 83%^ | N/A | 83%^ |
| 6 | 100%^ | 75%\* | 92% |
| 7 | 92% | 89% | 90% |
| 8 | 97% | 94% | 96% |
| 9 | 100% | 88% | 95% |
| 10 | 94% | 100% | 96% |
|  |  |  |  |
| *Notes:* |  |  |  |
| \*Indicates less than 5 students in the numerator | |  |  |
| ^Indicates 5 or more but less than 10 students in the numerator | |  |  |
| tIndicates student award with paid amount greater than zero | |  |  |

**First-to-Second Year Retention Rates**

* **In Fall 2023, 359 first-time full-time freshmen and transfer students enrolled at Otis College and 76% of these students re-enrolled Fall 2024 (i.e., 1 year later).**

|  |  |  |  |
| --- | --- | --- | --- |
| **Fall 2023 Cohort Retention Rates** | **First-Time Full-Time Freshman (n=235)** | **Transfer (n=124)** | **First-Time and Transfer (n=359)** |
| **TOTAL** | **74%** | **80%** | **76%** |
| **Sex** |  |  |  |
| Female | 79% | 84% | 80% |
| Male | 62% | 73% | 67% |
| **Race** |  |  |  |
| American Indian/Alaskan Native | N/A | N/A | N/A |
| Asian | 82% | 90% | 84% |
| Black/African American | 59% | 79% | 68% |
| Hawaiian/Pacific Islander | N/A | N/A | N/A |
| Hispanic/Latino | 68% | 77% | 71% |
| White/Caucasian | 78% | 70% | 74% |
| Two or More | 70% | 82%^ | 74% |
| Decline to State/Unknown | 75%^ | 89% | 85% |
| **Citizenship** |  |  |  |
| International | 79% | 89% | 82% |
| Domestic (US Citizen only) | 73% | 78% | 75% |
| **First Generation** | 76% | 73% | 75% |
| **Federal Pell Grant Studentst** | 95% | 98% | 96% |
| **Veterans** | 50%\* | 75%\* | 63%^ |
| **Developmental English Courses** |  |  |  |
| English 20 | N/A | N/A | N/A |
| English 50 | N/A | N/A | N/A |
| English 90 | N/A | N/A | N/A |
| **Intake Score** |  |  |  |
| 5 | N/A | 0%\* | 0%\* |
| 6 | 69% | 78% | 73% |
| 7 | 79% | 94% | 84% |
| 8 | 67% | 74% | 69% |
| 9 | 74% | 81% | 76% |
| 10 | 93% | 82%^ | 90% |
| *Notes:* |  |
| \*Indicates less than 5 students in the numerator | |
| ^Indicates 5 or more but less than 10 students in the numerator | |
| tIndicates student award with paid amount greater than zero | |

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* First-Time Freshmen: Students that have never been to college prior to entering Otis.
* Full-Time Students: Students with total credit load greater than or equal to 12 units.
* Transfer: Students entering Otis with transfer credits from another institution.
* Intake Score: An aggregate 1-10 score established by Admissions and includes portfolio score, essay, high school and/or transfer GPA, and standardized test scores. The lowest intake score required for admission is a 5.
* Federal Pell grants: Offered to students who qualify as low-income following completion of the Free Application for Federal Student Aid (FAFSA).